IMPACT OF INNOVATIVE MODERN TECHNOLOGY IN TEACHING LANGUAGES IN UZBEKISTAN

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ABSTRACT: The article deals with the process of teaching languages by means of modern technologies in Uzbekistan. Recently, the modernization of the learning process has forced every teacher to look for such pedagogical technologies that could interest students, motivate them to study the subject. Such technologies, along with modern pedagogical technologies, include information and communication technologies. Modern educators should be ready to constantly improve their skills and retrain, learn new educational technologies, and a continuing education system should be ready to provide these processes, providing modern and popular educational services. On this occasion, the article suggests some technologies which would be useful for further development in teaching foreign languages.

KEY WORDS: foreign language, innovative technologies, information technologies, multimedia, use, efficiency, teacher, modern, program, language classrooms.

I. INTRODUCTION

Social progress, the development of economic and political institutions directly affects the educational sphere. On how quickly the education system responds to changes, its effectiveness depends. A new era gives rise to a demand for a new education or innovative education. It is no accident that innovative education is considered to be a step towards an enlightened society.

At the present stage, one of the priority areas of informatization of education in the Republic of Uzbekistan is the implementation of the didactic capabilities of multimedia technologies in the process of teaching various educational subjects.

The organization of a retraining and advanced training system for teaching staff teaching foreign languages requires close attention in the context of fundamental changes in the framework of the Decree of the first President of Uzbekistan "On measures to further improve the system of studying foreign languages" of December 10, 2012 and the Decree of the first President "On measures to further improve the system of retraining and advanced training of leading and pedagogical personnel of higher educational institutions "from 12 and June 2015.

First of all, we should check how the multimedia lesson will affect student motivation. Secondly, we have to find out whether this teaching approach contributes to a better mastery of language material. Thirdly, it is necessary to determine the rationality of planned lessons using a computer and new information technologies.

To achieve the best result, students study methodological approaches to teaching a foreign language, taking into account the age characteristics and real conditions of the place of study, and also use various techniques. The methodology, of course, is based on the general principles of didactics and the theory of education, correlating with them as a particular with general ones, for didactics and the theory of education formulate laws, principles, and rules of instruction and education in general.

Increasingly, in the education system, one can hear about multimedia technologies, online learning, or distance learning. The advantage of using multimedia technologies in teaching a foreign language is that they allow you to more effectively train all types of speech interaction, as they combine text, sound, audiovisual and graphic information.

II. MATERIALS AND METHODS

With the rapid development of computer technology and the improvement of the value of the information society, it is undergoing dramatic changes in relation to the acquisition of knowledge. These dramatic changes brought about by ICT have brought a new paradigm to education. Currently, multimedia technology, network technology and satellite technology transfer, as a representative of information technology, is developing very rapidly.

Modern educational technologies based on information technologies play an important role in promoting the modernization of education. Modern educational technologies will have a significant impact on ideas, forms, process, teaching methods and education management. Applying modern education technologies to teach English will be the driving force behind continuing education innovations. Using the modern theory of education and modern information technologies will allow achieving the effective development of teaching a foreign language.

New educational innovations have already arrived in Uzbekistan. For example, computer technology has allowed teachers to make their lessons more interactive and therefore more interesting and useful; this method has also been shown to improve student performance, as lessons are more memorable, and therefore students are able to more effectively store information. Teachers, like students, can also find a range of resources on the Internet that can provide inspiration and advice for classes; teachers can also recommend good resources for students to further encourage and stimulate their learning.

In addition to computers, many schools and colleges use new technology methods to enhance learning experiences; they include digital television channels, DVDs, digital radio, and sophisticated forms of communication technology. Digital radio and television allow students to access a huge variety of channels that span the time range of various subjects, including languages, science, history and geography, to name just a few. Students got used to the new technology as they grew up with it; therefore, it is undoubtedly beneficial that they have the opportunity to use it to increase their ability to learn and to defend their interests. Programmers and educational tackles are now widely available for download to your computer or MP3 player; This makes education more modern and multifaceted. With the invention of new technologies, students can be exposed to more English text in a multimedia language environment. In the fast-paced 21st century, various innovative technologies are being introduced to teach English in classrooms.

The knowledge base is quickly double and triple in such a short time. In order to cope with this trend, we must use modern technology to teach students English in Uzbekistan. Students should update their knowledge using modern technology. Otherwise, they will be lowered in the labor market. The number of reading on any topic and in many languages is now available on the Internet, and the opportunity to participate in discussions with people from all walks of life is a motivation for many students.

More than a process of communication, trade and transactions, today the technology is widely used in the educational sectors. Despite the fact that technology cannot play the teacher's vital words, it can be used as an additional tool to enhance classroom teaching methods. Like an ordinary chalk and the way of speaking, it seems monotonous and boring for students, teachers, and emphasis on the latest technology for teaching subjects. Various types of software and modern technology are being introduced to enable students to access using their subjects easily. Every day, people get access to some new technologies that connect their hand with teaching English.

III. RESULTS AND DISCUSSION

When choosing a training program, you should pay attention to whether it is suitable for students with a specific level of training and whether individual characteristics of students are taken into account. You also need to consider the following points:
1) whether the structure of the course is understandable and visible;
2) whether she offers training by native speakers of a foreign language in various aspects;
3) is it possible to save completed tasks;
4)whether there are intermediate tests to evaluate the material passed and reflection.

Internet resources provide an opportunity to implement communication tasks in more or less authentic situations. For this you can use, for example, e-mail, forums, chatting. Such tasks can be performed both outside the classroom learning process and directly in the classroom when accessing the Internet. In the network you can find various joint projects where students from different countries exchange information, for example, on hobbies or intercultural differences.

Students have the opportunity to communicate with native speakers, to feel your level of knowledge of a foreign language, to notice shortcomings and gaps that impede communication. The following sites are available for communicating on the network and learning a foreign language on the network:

▪   Livemocha is a popular social network for all who study foreign languages. Training is based on the principle of "help you - help you." Lessons and exercises are offered, the correctness of which is tested by native speakers. And here you can just chat with other users in German;

▪   Busuu is a virtual community for learning German and other foreign languages. On the site or in the mobile application, you can learn words, video chat with other members of the social network;

▪   YouTube is a storehouse of authentic video clips for classes in a foreign language. Short clips can be used to create a foreign language atmosphere, as a reason to start a conversation, introduction to a topic, etc. YouTube offers two options that can be used for teaching a foreign language: notes, explanations, and subtitles built into the clip. The use of subtitles is recommended in classes with students with an initial level of knowledge of the language.

If there are students in the study group with different levels of training, you can instruct the stronger ones to create scripts for the videos to facilitate understanding on the part of less prepared students. This will help, on the one hand, to differentiate teaching, and on the other, to realize that subtitles in a foreign language contribute much more to the study of this language.

As traditional teaching methods, such as chalk and the talk method, seem outdated, these technologies can be used to complement the teaching of the classroom to have a vibrant classroom atmosphere. This hour's need is to integrate modern technology in order to increase the level of teaching English. Modern technology relaxes students' minds to get into this topic with full participation, rather than calm it is difficult to do. New technologies in language learning with multiple intelligences and mixed abilities are replaced by front-end teaching methods. In a community of diverse cultures, four core skills are inculcated in learning with diversity and novelty.

Therefore, they are enthusiastic in learning the language. The language may have been known by imitation. Therefore, one needs to hear more sense to develop her listening skills. Naturally, they try to speak in empty styles as we are learning our native language. The use of the Internet has brought enormous changes in the field of teaching and enhancing the teaching of English.

Last decades, using computers in English language courses for word processing was more than a generation of practice and research. Through Listening, people can acquire most of their education, their information, their ideas and their understanding of the world. As an input skill, listening plays a vital role in developing a student's language. There are several technical ways to improve the listening abilities of an ELL student, such as computers, broadcasts, CD players, hockey, etc.

Using computers to listen to problems gives students visual and voice inputs that can enhance their information. Listening-based computer tests are very important in building an understanding of listener skills. CD-ROM based training can also provide significant advantages over traditional methods.

The Internet voice chatting using a second language can also help student communication capabilities. Listening to radio programs in the educational language of television is another technical way to develop understanding ability. However, students listening should be careful in choosing specific programs that are suitable for his / her needs. News satellite television channels, like the BBC, are also useful for practicing with audio and video media. Using a CD player device is another modern tool for listening to CD players are electronic devices used specifically for working with audio CD-ROM. Lectures and listening examinations can be stored on these audio CDs for later use by an ELL student.

The introduction of gaming technology in the classroom not only solves the problem of motivating students, but also is an effective tool for enhancing and consolidating knowledge of vocabulary and grammar. One example of the use of new information technologies is the Kahoot platform, the application of which helps to use electronic resources to diagnose students' knowledge in English lessons in a fascinating way.

This program is designed to create quizzes, didactic games and tests. Kahoot is a brand new service for creating online quizzes, tests and surveys. Students can respond to tests created by the teacher from tablets, laptops, smartphones, that is, from any device with access to the Internet. The tasks created in Kahoot allow you to include photos and even video clips in them. The pace of the quiz, tests is regulated by introducing a time limit for each question. If desired, the teacher can enter points for the answers to the questions posed: for the correct answers and for speed.

The scoreboard is displayed on the monitor of the teacher's computer. To participate in the test, students simply need to open the service and enter the PIN code that the teacher represents from their computer. It is convenient for the student to choose the correct answer on their device. Options are represented by geometric shapes.

Using this service can be a good way to get student feedback in an original way. One of the features of Kahoot is the ability to duplicate and edit tests, which allows the teacher to save a lot of time. In addition to quiz (Quiz) with Kahoot we can start discussions (Discussion), starting a discussion with one question, or conduct a survey (Survey) on several issues, and then start a debate.

Using the Kahoot application in English classes significantly encourages the development of the student's internal motivation, he likes to learn new things, he has an interest in learning a foreign language and the conditions for achieving certain success are provided.

Nowadays, using modern and innovative technologies is one of the best ways of boosting language learners' motivation. On this occasion, it should be stressed that the word motivation comes from the Latin word "movere" and means - 1) the impulse to action; 2) the dynamic process of the physiological and psychological plan that controls the behavior of a person, determining his orientation, organization, activity and stability; 3) the ability of a person through labor to satisfy his material needs. This article also includes the influence of Kahoot for grabbing the attention of language learners.

Thus, the Kahoot application enhances students' motivation and interest in the language they are studying, significantly simplifies the teaching process for the teacher, and gives joy to the learning process for students.

The kahoot platform allows you to create free online quizzes, tests and polls. Students can respond to tests created by the teacher from tablets, laptops, smartphones, that is, from any device with access to the Internet. The teacher registers on the site https://kahoot.com/, creates his own Kahoot or can use the collection of ready-made tests on various topics. Students open the site https://kahoot.it on their smartphones, tablets, PCs or laptops and enter the game code (PIN) that the teacher represents from their computer.

After the required number of students successfully connected to the Kahoot, the teacher starts the Kahoot by clicking on the "Start" button, the students see the questions, answer options and answer them using their gadgets. Students read questions and answer options on an interactive whiteboard, TV panel, or other similar device in the classroom. It is convenient for the student to choose the correct answer on their device. Options are represented by geometric shapes. The pace of the quiz, tests is regulated by introducing a time limit for each question. After each question and at the end of the test task, students see their results on the interactive whiteboard. The Kahoot platform has a maximum limit of 4,000 users entering the game with the same PIN. However, Kahoots of this magnitude require excellent Internet bandwidth.

Using this service to conduct English lessons is a powerful motive that you need to use in your work. For example: to activate grammar material on the topic "Prepositions"

IV. CONCLUSION

Today, the use of ICT technologies in teaching English is one of the most important aspects of improving the educational process. These technologies contribute to the development of intellectual and creative abilities of students, increase student motivation. The use of these technologies helps to fill the lessons with new content, creates a favorable atmosphere for working at the lesson, and helps to accelerate the learning process and increase student interest in the subject. The appropriate use of ICT technology makes the English lesson more entertaining and effective. The lesson becomes more interesting, in which students create quizzes on their own and engage a whole class in the discussion.

Thus, computer technology, in particular, the kahoot application helps to strengthen students' motivation and interest in the language they are studying, significantly improve the teaching process, having advantages over traditional methods: the use of computer technology in learning brings the pleasure of teaching, the joy of the results of one's work and, importantly, gives students the pleasure of learning process.

Thus, we can conclude that the integrated use of computer tools in teaching foreign languages will make the lesson not only interesting, but also effective. With this approach, students will be able to master both language and information skills. It is the new formation that shapes the country's future, the prospects for its development in the long term. Modern education requires a significant accumulation of funds and resources, and most importantly a competent managerial approach, strategic planning, control. An innovative education, which includes the latest techniques, the maximum integration of digital technologies, is not a distant tomorrow, but a reality that has already come. Innovation in education is a step towards a successful and educated society

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